

MA Educational Leadership in Practice

Be the positive change your organisation needs

MA EDUCATIONAL LEADERSHIP IN PRACTICE



Two intakes

Start studying in
September or February



2 years

Part-time MA



Blended Learning

Online course content
with face-to-face course
conferences, twice a year



Flexible format

Transform your career
while you continue
working

6th
BEST

University in the UK

(QS World University
Rankings)

27th
BEST

University in the world

(QS World University
Rankings, 2021)

YOUR COURSE DIRECTOR

Dr. Paul Armstrong

Senior Lecturer in
Educational Leadership



“The Educational Leadership in Practice course provides current and aspiring educational leaders with the opportunity to step outside of your practice bubble and reflect on your professional roles through a range of different lenses.

In doing so, the course provides you with the tools to build your intellectual and practical confidence in all interactions, and therefore improve the educational experience of the students you serve.

A distinctive feature of the course is the research-led teaching that underpins the course. The course has the advantage of being run by world-leading academics in the fields of educational leadership, organisation, and equity whose important work and publications in these areas inform the content of the curriculum.

In this way, the course is suitable for leaders who wish to develop and grow their network of global educational practitioners. The course offers unique face-to-face course conferences twice a year, where team-building, networking, and mentoring happen in real-time.”



MA EDUCATIONAL LEADERSHIP IN PRACTICE

Join our September intake:

- Semester 1: September - February

Models of Educational Leadership

Engaging with Research in Educational Leadership

- Semester 2: February - August

Educational Leadership as a Social Practice

Optional Course Units

- Semester 3: September - February

Leading Educational Change

Education Policy and Leadership

- Semester 4: February - August

Independent Supervised Study/Project

Join our February intake:

- Semester 1: February - August

Models of Educational Leadership

Engaging with Research in Educational Leadership

- Semester 2: September - January

Leading Educational Change

Education Policy and Leadership

- Semester 3: February - August

Educational Leadership as a Social Practice

Optional Course Units

- Semester 4: September - January

Independent Supervised Study/Project

The two three-day conferences usually take place in September and March.

Martin Lipton, Scotland

Deputy Head of a
High School in Berlin



It's been 10 years since I considered doing any form of further education. As I work in Berlin, I needed to make sure that I was able access online content in order to study from home. When researching different courses, Manchester stood out for me.

The online content is easy to follow and creates opportunities to flesh out ideas and discuss different leadership concepts. The conference, held twice every year, has given me an opportunity to meet the lecturers and network with other professionals on the course. It offers opportunities to discuss different leadership discourses from across the world, contributing to my development to grow as a leader within education.

The Manchester course stood out for me as it is led by a group of researchers and lecturers who are at the forefront of educational leadership research themselves. They are involved in current research across the whole spectrum of educational leadership, which offers students a real critical insight into contemporary knowledge, which I have benefited from immensely.

WHAT OUR STUDENTS SAY

Karina McLaughlin, London, UK

Class Teacher,
Senior Leader, Maths

"I chose Manchester because I came here for my undergraduate degree and my PGCE so I know of the University's reputation and there wasn't really anywhere else offering this course as it is here and this was the best fit for me really so yeah I'm excited.

I am a mum of four so I knew I needed something online but also I wanted those personal connections and accountability to someone and rather than an online-only course. I felt like the blended option gave me that university feel, while still being able to complete the course online."

Melody Grace, Suffolk, UK

English, Drama, PSHE and RE
teacher and Exams Officer

"One of the reasons I chose Manchester was because the course is focused on leadership not just education in general, and being able to do it as a blended learning course from a distance living in Suffolk is ideal being a full-time teacher."



WHAT YOU WILL STUDY

Our Educational Leadership in Practice (MA) is the only global blended programme that is taught from a critical approach and not a functionalist one. This practice-orientated learning will enable you to be the change your organisation needs.

You can expect to study units covering topics such as:

Models of Educational Leadership

- Explore conceptualising educational leadership practice as adjectival models
- Examine what this means in diverse international contexts
- Examine and evaluate a range of key models

Engaging with Research in Educational Leadership

- What is educational leadership research?
- What topics can be researched in education?
- Why should research in education be taken seriously?

Leading Educational Change

- Examining what is meant by 'change'
- Counter-productive and productive motivators for and mechanisms for change
- Critical perspective on leading change

Education Policy and Leadership

- What is policy and how is it 'done'?
- Policy architecture
- Welfarism, social democracy and neoliberalism as policy architecture

Educational Leadership as a Social Practice

- Educational leadership practice in a Globalising education system
- Getting and doing the job
- Using research evidence

Optional Course Unit/Accreditation of Previous Learning

- Digital Technologies and Educational Leadership
- Leadership of International Schools

Independent Supervised Study/Project

- Research Skills and the application of research to professional practice (30 credits)
- Project-based enquiry (30 credits)

FACE-TO-FACE COURSE CONFERENCES

You will have the opportunity to attend two course conferences during the year. Each conference is held at The University of Manchester, located in the heart of the beautiful city of Manchester.

During these three-day course conferences you can take advantage of valuable networking opportunities and learn from industry peers, experts and academics. At these course conferences you will undertake practical activities based on your units in small multinational groups. This blended learning approach offers a balance between strategic focus, theoretical foundations and practical applications that will apply directly to your workplace.



HOW TO APPLY

Begin your studies in September or February.

Take the first steps today and apply online:

www.manchester.ac.uk/elip

Entry Requirements

- A good honours degree (minimum 2:1) or the overseas equivalent, in a related area. An initial qualification in teaching, or at least one year's professional experience in a public or private educational organisation.
- IELTS score of 6.5 overall, with no less than 6.5 in the writing component and no other subsection below 6.0
- TOEFL internet-based score of 90 or more overall, with a minimum writing score of 22 and no other subsection below 20
- CAE or CPE overall score of 176 or above, with 176 in writing and no sub-section below 169

Study part time

The course is a blended learning programme which is delivered through face-to-face course conferences + interactive online learning with a total of 200 hours of study per unit (approximately 20 hours per week).

Fees

Fees can be paid in instalments and we can offer advice for candidates seeking corporate sponsorship. Please contact us for further details.

Next steps

Please contact us to find out more and arrange a personal consultation with one of our course advisors.

Email: studyonline@manchester.ac.uk
www.manchester.ac.uk/elip



GLOBAL EXPERTS



You will be studying with international experts and global leaders in the delivery of Educational Leadership with over 22 years' of teaching and research experience.



Prof. Helen Gunter

Professor of Education Policy.

"MA Educational Leadership in Practice at The University of Manchester helps you to build your confidence to own your knowledge as a professional and to work with researchers to develop new ways of thinking critically. We respect the need to ensure an organisation is working well, but we go beyond that and enable you to ask questions about the experiences of being a student and teacher in that organisation, and how educational purposes are related to values and power."

GET IN TOUCH

Join us at an event or webinar online

Contact us to arrange a personal consultation

Tel: +44(0)7825 274 113

Email: studyonline@manchester.ac.uk

www.manchester.ac.uk/elip



This brochure is prepared in advance of the entry dates it relates to and all information is accurate at the time of going to press.